

## EXERCISE 2 USING WORDS CORRECTLY

Each of the following statements contains an italicized vocabulary word. Decide whether the sentence is true or false, and write *True* or *False* on the answer line.

1. *Friction* is a category of literature that includes novels. 1. \_\_\_\_\_
2. If most of your test answers *conflict* with the teacher's, you will get a high grade. 2. \_\_\_\_\_
3. Close friendship is characterized by deep *rifts*. 3. \_\_\_\_\_
4. Someone who withholds permission does not give his or her *consent*. 4. \_\_\_\_\_
5. A front-page news story may also be called a special *rapport*. 5. \_\_\_\_\_
6. Fruit juice is often sold in *pacts* of six in the market. 6. \_\_\_\_\_
7. Lawyers need facts to *corroborate* witnesses' stories. 7. \_\_\_\_\_
8. Believing that the earth is flat is *contrary* to scientific fact. 8. \_\_\_\_\_
9. It is often difficult for countries that have been at war to *negotiate* peacefully. 9. \_\_\_\_\_
10. *Cooperative* behavior is necessary on a team. 10. \_\_\_\_\_

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## EXERCISE 4 USING DIFFERENT FORMS OF WORDS

Decide which form of the vocabulary word in parentheses best completes the sentence. The form given may be correct. Write your answer on the answer line.

1. It is the job of diplomats to bridge \_\_\_\_\_ between countries. (*rift*) 1. \_\_\_\_\_
2. Braking causes \_\_\_\_\_ between the brake pads and drums. (*friction*) 2. \_\_\_\_\_
3. Carlos is a natural \_\_\_\_\_; he gets what he wants. (*negotiate*) 3. \_\_\_\_\_
4. The government often made \_\_\_\_\_ with Native Americans. (*pact*) 4. \_\_\_\_\_
5. Because of Lee's \_\_\_\_\_, Anne refused to baby-sit again. (*contrary*) 5. \_\_\_\_\_
6. The two papers printed \_\_\_\_\_ reports on the fire. (*conflict*) 6. \_\_\_\_\_
7. The classes \_\_\_\_\_ in raising money for the trip. (*cooperative*) 7. \_\_\_\_\_
8. "For a report, get \_\_\_\_\_ of your facts." Mr. Kim said. (*corroborate*) 8. \_\_\_\_\_
9. Mrs. Swanson \_\_\_\_\_ to drive the children to a movie. (*consent*) 9. \_\_\_\_\_
10. To work with animals, photographers establish \_\_\_\_\_. (*rapport*) 10. \_\_\_\_\_