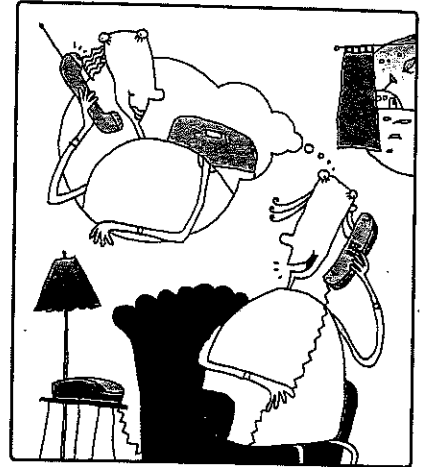


Subject and Object Pronouns

Since pronouns substitute for nouns in a sentence, they are used in the same ways. For example, a *subject pronoun* is used as the subject in a sentence. A subject pronoun is also used after a form of the *be* verb (*is, are, was, were, etc.*). An *object pronoun* can be used as the object of a verb or the object of a preposition. The examples below plus the ones in *Write Source 2000* (442.6-443.1) illustrate these two uses.



EXAMPLES

***I* called Carla about our history assignment.**

(*I* is a subject pronoun.)

"This is *she*," Carla said when answering the phone.

(*She* is also a subject pronoun used after a *be* verb.)

There are many similarities between *you* and *me*.

(*You* and *me* are object pronouns.)

Directions

In each of the following sentences, circle the correct pronoun in parentheses. Write *subject* on the line if the pronoun is a subject pronoun. Write *object* on the line if the pronoun is an object pronoun. The first one has been done for you.

- subject 1. Carla and (I) *me*) love to talk on the phone.
- _____ 2. The telephone is the most wonderful part of technology for
(*we, us*).
- _____ 3. When someone asks for you on the telephone, do you say,
"This is (*she, her*)" or "This is (*he, him*)"?"
- _____ 4. (*We, Us*) both learned quickly how to recognize each other's
voice on the phone.
- _____ 5. On account of (*I, me*), my mom rarely uses the phone.

- _____ 6. (*She, Her*) said the phone company should bill (*I, me*) every
_____ month.
- _____ 7. If my parents were interested, there are so many ways for
_____ (*they, them*) to improve our telephone setup.
- _____ 8. Without you and (*I, me*), our families would be so boring.
- _____ 9. Should you and (*I, me*) go swimming this weekend?
- _____ 10. Please let (*I, me*) know about your grandmother.
- _____ 11. Mr. Smith is okay; (*he, him*) lets everyone talk at the end of
_____ class.
- _____ 12. Tomorrow's lunch is Katie's favorite; (*she, her*) just loves
_____ spaghetti casserole.
- _____ 13. The school cooks work hard; (*they, them*) just can't cook like
_____ my mom.
- _____ 14. Who is going to the dance with (*they, them*)?
- _____ 15. Don't believe what Josie said about Linda and (*I, me*); I never
_____ said that I didn't like (*she, her*).



Next Step Re-create part of a typical phone conversation with a friend. Circle two subject pronouns and two object pronouns in your writing. Share your results.