

LEARNING SHEET 21E

Name _____

Identifying Verbs and Main Subjects

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Cross out each infinitive OR prepositional phrase, and write "I" or "P" as needed. *
3. Mark each verb with a "V." Mark each main subject with an "S."

EXAMPLE:

S V P
My best friend went ~~into the store~~.

S V P/I

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1. The big bad wolf blew down the house.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. The tall green tree stood for four hundred years.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. The swollen creek produced floods in the valley.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. Jenna's long slender fingers played on the piano.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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5. The rowdy boys wanted to play outside.



LEARNING SHEET 21F

Name _____

Identifying Verbs and Main Subjects

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Cross out each infinitive OR prepositional phrase, and write "I" or "P" as needed.
3. Mark each verb with a "V." Mark each main subject with an "S."

EXAMPLE:

S V P
Our little white dog crawls ~~under the fence~~.

S V P/I

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1. The fluffy white clouds danced in the sky.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. The dark blue car sped into town.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Cathy's new little kitten wanted to play.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. The long winding road stretched across the desert.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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5. Derick's long legs cleared the top of the fence.

LEARNING SHEET 22A

Name _____

Writing Sentences with Adjectives

Date _____

INSTRUCTIONS:

- Use the PENS Strategy to write and check five sentences. Make sure each sentence:
 - Has at least one adjective
 - Has a capital letter at the beginning
 - Has end punctuation
 - Makes sense
- Mark each sentence as needed.

EXAMPLE:

S V P

The old brown dog slept under the bed.

A S&C

- | | | |
|--------------------------|--------------------------|----------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. _____ |



LEARNING SHEET 22B

Name _____

Writing Sentences with Adjectives

Date _____

INSTRUCTIONS:

- Use the PENS Strategy to write and check five sentences. Make sure each sentence:
 - Has at least one adjective
 - Has a capital letter at the beginning
 - Has end punctuation
 - Makes sense
- Mark each sentence as needed.

EXAMPLE:

S V V

My cute little sister sings and plays the piano.

A S&C

- | | | |
|--------------------------|--------------------------|----------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. _____ |