

# Uses of a Pronoun

In a sentence, a pronoun can be a subject pronoun, an object pronoun, or a possessive pronoun. (For more information about pronouns, turn to 442.6-443.2 in *Write Source 2000*.)

## EXAMPLES

### *Subject Pronoun:*

A subject pronoun is the subject of the sentence.

**After five years, I was still in the army.**

(The pronoun *I* is a subject pronoun.)

### *Object Pronoun:*

Following an action verb, an object pronoun can be a direct object or an indirect object. It can also be the object of a preposition.

**I helped him buckle on his sword.**

- *Direct Object:* (The pronoun *him* is a direct object.)

**I never heard anything but good stories about him.**

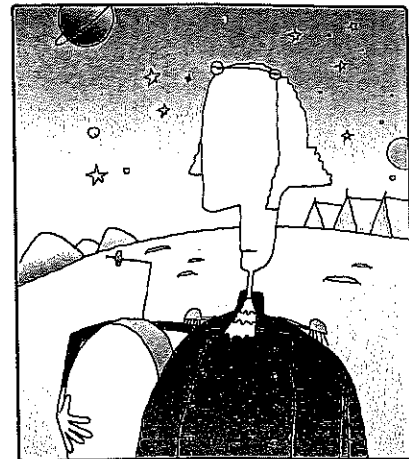
- *Object of the Preposition:* (The pronoun *him* is an object of a preposition.)

### *Possessive Pronoun:*

A possessive pronoun shows ownership.

**Meeting the general was one of my proudest moments.**

(The pronoun *my* is a possessive pronoun.)



## Directions

Above each underlined pronoun, write an **S** if the pronoun is the subject, an **O** if it is an object, or a **P** if it is a possessive.

- 1 We arrived at the camp, and we were very anxious for battle. Night
- 2 came upon us, and General Morgan joked with his men. The next morning
- 3 was bitterly cold, and the men slapped their hands together to keep them
- 4 warm. About sunrise, the British advanced toward our position. They
- 5 shouted at us, and we yelled back at them. The general galloped by the
- 6 men and told them not to fire until they could see the whites of their eyes.
- 7 The British charged at us with bayonets, and we retreated. Just as we got

8 to our horses, their dragoons overtook us. But in a few moments, our  
9 calvary attacked them, and they ran off. As both lines of infantry clashed,  
10 the general ordered me to capture a British artillery piece. I saluted him  
11 and charged with my men. We overran their position, and it was ours.

12 Now it was our job to use the artillery against them. The problem was  
13 that we did not have any ammunition. So we decided the only way we could  
14 get the cannonballs we needed was to collect those that had been shot at us  
15 earlier.

16 We found cannonballs everywhere. Some were stuck halfway through  
17 tree trunks. Others were buried under piles of rocks. Some were even  
18 inside tents while others were mixed in with pots and pans. When our  
19 scavenger hunt was over, we had gathered nearly 100 cannonballs. Now all  
20 we needed was gunpowder and a target.



Next Step Write a paragraph about an activity that you do with a group (a sports team, a choir, a club). In the paragraph use the pronouns *I*, *me*, *my*, *we*, *us*, and *our*.