**Peer Review of Report Your Name:**

 **Writer’s Name:**

1. **Introduction**
2. **Background information**

Who, what, when, where, why, how? Can you answer these questions?

1. **Thesis**
* Is there a thesis? Write it here:
1. **Body Paragraphs**
2. **Body Paragraph One**
* What assertion(s)/claim is the writer focused on in this paragraph? (Highlight in your first color.)
* What evidence does the writer provide to support this claim/assertion? (Highlight in your second color.)
* How did the writer explain how the evidence supported the assertion/claim? Did the writer include follow-up commentary? (Highlight in your third color.)
1. **Body Paragraph Two**
* What assertion(s)/claim is the writer focused on in this paragraph? (Highlight in your first color.)
* What evidence does the writer provide to support this claim/assertion? (Highlight in your second color.)
* How did the writer explain how the evidence supported the assertion/claim? Did the writer include follow-up commentary? (Highlight in your third color.)
1. **Body Paragraph Three**
* What assertion(s)/claim is the writer focused on in this paragraph? (Highlight in your first color.)
* What evidence does the writer provide to support this claim/assertion? (Highlight in your second color.)
* How did the writer explain how the evidence supported the assertion/claim? Did the writer include follow-up commentary? (Highlight in your third color.)
1. **Body Paragraph Four (optional)**
* What assertion(s)/claim is the writer focused on in this paragraph? (Highlight in your first color.)
* What evidence does the writer provide to support this claim/assertion? (Highlight in your second color.)
* How did the writer explain how the evidence supported the assertion/claim? Did the writer include follow-up commentary? (Highlight in your third color.)
1. **Conclusion**
* Did the writer restate the thesis?
* Did the writer summarize the main points in the essay?
* Is there a so what that makes it clear why this topic still matters today?

**Please also put a star next to any point at which the writer…**

* **confused you. The writer needs to revise those parts.**
* **said “I think,” “I feel,” or “I believe.” The writer needs to get rid of those parts.**
* **Kept saying “This is why” or “this shows.” The writer needs more sentence variety here.**