

LEARNING SHEET 23G

Name _____

Identifying Verb Phrases and Main Subjects

Date _____

INSTRUCTIONS:

1. Do the Verb-Subject Identification Strategy on each sentence.
2. Cross out each infinitive OR prepositional phrase, and write "I" or "P" as needed.
3. Mark all verbs with a "V."
4. Mark the main subject with an "S."

EXAMPLE:

The small black suitcase was loaded ^S was loaded ^V ~~on the plane~~ ^P.

S V P/I

1. The circus workers can assemble the tent in an hour.

2. Some hard work might help you to win.

3. My two brothers must clean their room by tonight.

4. The pounding rain was coming in the window.

5. The lovely silver tray was covered with fresh fruit.



LEARNING SHEET 23H

Name _____

Identifying Verb Phrases and Main Subjects

Date _____

INSTRUCTIONS:

1. Do the Verb-Subject Identification Strategy on each sentence.
2. Cross out each infinitive OR prepositional phrase, and write "I" or "P" as needed.
3. Mark all verbs with a "V."
4. Mark the main subject with an "S."

EXAMPLE:

My beautiful mother ^S would like ^V ~~to go~~ ^I.

S V P/I

1. A big blue ball had rolled into the flower bed.

2. The little old farmer had hoped to plant his crops.

3. Our track team has decided to enter the race.

4. Dan's group project will be finished by this weekend.

5. My great grandfather has run in several marathons.

LEARNING SHEET 24A

Name _____

Writing Sentences with Helping Verbs and Adjectives

Date _____

INSTRUCTIONS:

- Use the PENS Strategy to write and check five sentences. Make sure each sentence:
 - Has at least one adjective
 - Has at least one helping verb
 - Has a capital letter at the beginning
 - Has end punctuation
 - Makes sense
- Mark each sentence as needed.

EXAMPLE:

^S
 My great grandmother ^V can play the piano.

A	HV	S&C	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. _____



LEARNING SHEET 24B

Name _____

Writing Sentences with Helping Verbs and Adjectives

Date _____

INSTRUCTIONS:

- Use the PENS Strategy to write and check five sentences. Make sure each sentence:
 - Has at least one adjective
 - Has at least one helping verb
 - Has a capital letter at the beginning
 - Has end punctuation
 - Makes sense
- Mark each sentence as needed.

EXAMPLE:

^S
 My great uncle ^V can play the flute and ^V sing.

A	HV	S&C	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. _____