

LEARNING SHEET 23A

Identifying Verb Phrases and Main Subjects

Name _____

Date _____

INSTRUCTIONS:

1. Do the Verb-Subject Identification Strategy on each sentence.
2. Cross out each infinitive OR prepositional phrase, and write "I" or "P" as needed.
3. Mark all verbs with a "V."
4. Mark the main subject with an "S."

EXAMPLE:

The red strawberries ^S were ^V stored ^P ~~under the wagon.~~

S V P/I

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. The green van might have stopped at the store.
2. Paul's red kayak was filled to the top.
3. The blue flowers were covering the field with their smell.
4. The little boy had hoped to swim five laps.
5. Twenty-five children will sing at the concert.



LEARNING SHEET 23B

Identifying Verb Phrases and Main Subjects

Name _____

Date _____

INSTRUCTIONS:

1. Do the Verb-Subject Identification Strategy on each sentence.
2. Cross out each infinitive OR prepositional phrase, and write "I" or "P" as needed.
3. Mark all verbs with a "V."
4. Mark the main subject with an "S."

EXAMPLE:

Our big gray van ^S ^V is running well.

S V P/I

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. My mother had wanted to go shopping.
2. The young students were working at their desks.
3. The ceiling fans had run throughout the hot day.
4. My metal ruler was put in the kitchen drawer.
5. The wild horses must gallop around the arena.

LEARNING SHEET 24A

Name _____

Writing Sentences with Helping Verbs and Adjectives

Date _____

INSTRUCTIONS:

1. Use the PENS Strategy to write and check five sentences. Make sure each sentence:
 - Has at least one adjective
 - Has at least one helping verb
 - Has a capital letter at the beginning
 - Has end punctuation
 - Makes sense
2. Mark each sentence as needed.

EXAMPLE: My great grandmother ^S ^V can play the piano.

A HV S&C

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. _____



LEARNING SHEET 24B

Name _____

Writing Sentences with Helping Verbs and Adjectives

Date _____

INSTRUCTIONS:

1. Use the PENS Strategy to write and check five sentences. Make sure each sentence:
 - Has at least one adjective
 - Has at least one helping verb
 - Has a capital letter at the beginning
 - Has end punctuation
 - Makes sense
2. Mark each sentence as needed.

EXAMPLE: My great uncle ^S ^V can play the flute and ^V sing.

A HV S&C

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. _____